

**Below is a selection of resources and literature relevant to the advancement and well-being of term faculty, by category, in alphabetical or reverse chronological order.**

**Iowa State University – Faculty Development**

[Best Practices in Documenting the Impact of COVID-19 Pandemic on Faculty Workload](https://www.advance.iastate.edu/sites/default/files/Initiatives/Best%20Practices%20for%20Documenting%20the%20Impact%20of%20the%20COVID-19%20Pandemic%20on%20Faculty%20Workload%2010.01.2020.pdf) [Resource]

[College-level Templates and Guidelines [](https://www.provost.iastate.edu/faculty-success/advancement/term-faculty)Resource]

[Evaluation, Renewal, and Advancement of Term Faculty Appointments](https://www.provost.iastate.edu/faculty-success/advancement/term-faculty) [Resource]

[Faculty Checklist](https://www.provost.iastate.edu/sites/default/files/wdclientcss/Faculty/Development/Revised%20Faculty%20Checklist%2008.14.2020.doc) [Resource]

[Faculty Handbook](https://www.provost.iastate.edu/policies/faculty-handbook) [Resource]

[Faculty Work-Life Integration Resources](https://www.provost.iastate.edu/faculty-success/work-life) [Overview]

[Honors and Awards](https://www.provost.iastate.edu/faculty-success/awards) [Resource]

[New Faculty Programs and Resources](https://www.provost.iastate.edu/faculty-success/development/new-faculty) [Overview]

[Resources and Opportunities for All Faculty](https://www.provost.iastate.edu/faculty-success/development/all-faculty) [Overview]

[Statement on Faculty Core Values](http://www.facsen.iastate.edu/sites/default/files/uploads/16-17%20Docket%20Calendar/S16-11%20-%20Faculty%20Core%20Values%20Statement%202.pdf) [Resource]

**National Center for Faculty Development and Diversity (NCFDD)**

Iowa State University has an institutional membership. Many resources and materials are free with your Iowa State email address.

[Benefits and Calendar](https://www.provost.iastate.edu/faculty-success/development/all-faculty/ncfdd) [Overview]

[Core Curriculum](https://www.facultydiversity.org/curriculum) [Overview]

**20-minute Magna Mentor Commons**

Iowa State University has an institutional membership. Many resources and materials are free with your Iowa State email address.

[283 brief webinars](https://www.provost.iastate.edu/faculty-success/development/all-faculty/ncfdd) on teaching, student mentoring and engagement, faculty development, and department and program evaluation/review [Overview]

**Inside Higher Ed**

[Next-level Precarity](https://www.insidehighered.com/news/2020/04/10/next-level-precarity-non-tenure-track-professors-and-covid-19) [April 10, 2020]

[A Non-tenure Track Profession](https://www.insidehighered.com/news/2018/10/12/about-three-quarters-all-faculty-positions-are-tenure-track-according-new-aaup) [October 12, 2018]

[How to be off the tenure track and love it](https://www.insidehighered.com/advice/2016/10/05/advice-those-who-arent-tenure-track-essay) [October 5, 2016]

**Chronicle of Higher Education**

[Changes in Percentages of Full-time Faculty Members Who Were Non-tenure](https://www.chronicle.com/article/change-in-percentages-of-full-time-faculty-members-who-were-non-tenure-track-by-institutional-classification-2008-9-and-2018-19/) Track [August 18, 2019]

[Negotiating the Non-tenure Track](https://www.chronicle.com/article/negotiating-the-non-tenure-track/?cid2=gen_login_refresh&cid=gen_sign_in) [July 6, 2001]

**Peer-reviewed Literature**

Crick, K. A., Larson, L. M., & Seipel, M. T. (2020). [Non-tenure track faculty satisfaction: A self-determination model](https://journals.sagepub.com/doi/pdf/10.1177/1069072719870681?casa_token=Dq3Uh_u7j0MAAAAA:brKlv0J3X5tWEg7HxQY5K76wtCyedRG4bvQODLOiyBymmGozQpcrfv4seqrWWhptVWhotMY6lh6R_w). *Journal of Career Assessment*, *28*(3), 425-445.

Gappa, J. M. (2008). [Today's majority: Faculty outside the tenure system](https://www.tandfonline.com/doi/pdf/10.3200/CHNG.40.4.50-54?casa_token=vHnyk3tOENgAAAAA:CsQTMTiWXycYVAdrsGGHd4-4ie0eUrLbRtE08MP_jH-5eT0WHxlHe_RmxS7ZjJXk339IkUw_azixHQ). *Change: The Magazine of Higher Learning*, *40*(4), 50-54.

Scholarship of [Adrianna Kezar](http://www.adriannakezar.com/)

Books relevant to the workshop presentation

Kezar, A., & Maxey, D. (Eds.). (2016).[*Envisioning* *the faculty for the 21st century: Moving to a mission-oriented and learner-centered faculty model*](https://www.rutgersuniversitypress.org/envisioning-the-faculty-for-the-twenty-first-century/9780813581002)*.* New Brunswick, NJ:Rutgers University Press.

Kezar, A. (Ed.). (2012). [*Embracing non-tenure track faculty: Changing campuses for the new faculty majority*](https://www.routledge.com/Embracing-Non-Tenure-Track-Faculty-Changing-Campuses-for-the-New-Faculty/Kezar/p/book/9780415891141)*.* New York, NY: Routledge.

Empirical articles relevant to the workshop presentation

Kezar, A. (2013). [Departmental cultures and non-tenure-track faculty: Willingness, capacity, and opportunity to perform at four-year institutions](https://www.tandfonline.com/doi/pdf/10.1080/00221546.2013.11777284?casa_token=k-12_Uc57OcAAAAA:yQWz6aLHlG-DFSe57Wa29d7CvbXfOfd9gsF4tgFBdhYCfdfL3nVzPmuih-mGzyt9co2HaKBI9yP-vA). *The* *Journal of Higher Education, 84*(2), 153-188.

Kezar, A. (2013). [Examining non-tenure track faculty perceptions of how departmental policies and practices shape their performance and ability to create student learning at four-year institutions.](https://idp.springer.com/authorize/casa?redirect_uri=https://link.springer.com/content/pdf/10.1007/s11162-013-9288-5.pdf&casa_token=PAwNN26ZK0EAAAAA:EpeUKJB69ja2rcZLAZCRUQt9eqeEZOJWB0PjxqnQCoorGUqsRA54GT3GFCh2p4KlA5mskpJ8I2WWg--gog) *Research in Higher Education, 54*(5), 571-598.

Kezar, A. (2012). [Spanning the great divide between tenure-track and non-tenure-track faculty](https://www.tandfonline.com/doi/pdf/10.1080/00091383.2012.728949?casa_token=CBagPxSW4CIAAAAA:oQYeEjnXCOn5o3BTP2fr85lEghzYQcpCDpqmmFa1Cq9pR8W6X7DxYxmuINZzHCUHFOfA_HU4rpbmfw). *Change: The Magazine of Higher Learning, 44*(6),6-14.

Kezar, A., & Sam, C. (2010). [*Understanding the new majority of non-tenure-track faculty in higher education: Demographics, experiences, and plans of action*](https://eric.ed.gov/?id=EJ907425). Association for the Study in Higher Education Report, *36*(4). San Francisco, CA: Jossey-Bass.

Levin, J. S., & Shaker, G. G. (2011). [The hybrid and dualistic identity of full-time non-tenure-track faculty](https://journals.sagepub.com/doi/pdf/10.1177/0002764211409382?casa_token=MdsP9sIgU50AAAAA:U0T8Ew_Sy-ioMOhh0eC3-0PiDP-nTn6KTUI1D_pux99Zj88w3NZUdpyT7sPj5jFrOO0UmirnEMrwuw). *American Behavioral Scientist*, *55*(11), 1461-1484.

Nestor, P. I., & Leary, P. (2000). [The relationship between tenure and non-tenure track status of Extension faculty and job satisfaction](https://www.joe.org/joe/2000august/rb1.php). *Journal of extension*, *38*(4), 8-13.

Ott, M., & Cisneros, J. (2015). [Understanding the changing faculty workforce in higher education: A comparison of non-tenure track and tenure line experiences](https://epaa.asu.edu/ojs/article/view/1934). Education Policy Analysis Archives, 23, 90. doi: <https://doi.org/10.14507/epaa.v23.1934>

Ran, F. X., & Xu, D. (2019). [Does contractual form matter? The impact of different types of non-tenure-track faculty on college students’ academic outcomes](https://muse.jhu.edu/article/738207/pdf?casa_token=cLhI4qOnxEQAAAAA:S3tzEimkXz4y4X9S2IDXDp0grzX24V_Nq3fXMJauakwXgUK4LnFiyPx3kPQlj3k9UIA-RCWpgaQ). *Journal of Human Resources*, *54*(4), 1081-1120.

Reevy, G. M., & Deason, G. (2014). [Predictors of depression, stress, and anxiety among non-tenure track faculty](https://www.frontiersin.org/articles/10.3389/fpsyg.2014.00701/full). *Frontiers in psychology*, *5*, 701.

Seipel, M. T., & Larson, L. M. (2018). [Supporting non-tenure-track faculty well-being](https://journals.sagepub.com/doi/pdf/10.1177/1069072716680046). *Journal of Career Assessment*, *26*(1), 154-171.

Thedwall, K. (2008). [Nontenure-Track Faculty: Rising Numbers, Lost Opportunities](https://onlinelibrary.wiley.com/doi/pdf/10.1002/he.308?casa_token=7hUF74LhW1AAAAAA:UUEBIk3YMNOru3QHTpO8IjwsMaLTfIIB3V4qCqJSAh3ZuloQcnHmLn55o2Mghh4aZIJ2w-btzCkf4Pdk). *New directions for higher education*, *143*, 11-19.

Waltman, J., Bergom, I., Hollenshead, C., Miller, J., & August, L. (2012). [Factors contributing to job satisfaction and dissatisfaction among non-tenure-track faculty](https://www.tandfonline.com/doi/pdf/10.1080/00221546.2012.11777250?casa_token=U8jh40f-sQYAAAAA:3rvmA19GBoe4s0sOjGOiOsF0W2sVjEfrV9M53wXColNntFiErnh6rrxyynpk1uBQTGukc1FdPdh3lg). *The Journal of Higher Education*, *83*(3), 411-434.